

Brown School

Preserving Progress:

Assessing and planning for program sustainability

Kim Prewitt I October 2, 2023

Washington University in St.Louis

Goals for today

- **Explore** factors that influence sustainability capacity
- Learn about a tool you can use to assess program sustainability
- Introduce three-step planning process for building capacity for sustainability



Why Sustainability?

Health Equity and Sustainability





More than just money

Cuts to public health funding are crippling Stop Smoking Services

Category: Science blog

November 16, 2016 Lan Hunt Q Comments are closed



4 minute read (1)

Spanish Colonial horses v



Funding cuts to hit smoking cessation programs

Want to quit smoking? Think a class could help? Better take it by June 30. Further cuts to the state's tobacco control funding will kick in July 1 and tobacco cessation classes will be one of the casualties, said Eileen Gleason, tobacco cessation ...

suh-stey-nuh-bil-i-tee

the ability to maintain programming and its benefits over time





Program Sustainability Framework



Schell, SF, Luke, DA, Schooley, MW, Elliott, MB, Herbers, SH, Mueller, NB, and Bunger, AC. (2013). Public health program capacity for sustainability: A new framework. *Implementation Science*, *8*(*15*).







Sustain Tool by the numbers



The sustainability planning process

Understand \rightarrow





The sustainability planning process

Understand \rightarrow





	-					
		munica				
-	nunication with sta	ikeholders a	and the		about yo	ur program.
The program has communication strategies to secure and maintain public support.	3	e Bess Exten	8	8	8	NA
Program staff communicate the need for the program to the public.		Great Exten	t	8	8	NA
The program is marketed in a way that generates interest.	3	•	0	0	•	NA
The program increases community awareness of the issue.		4	8		0	NA
The program demonstrates its value to the public.		Some Exten	t	6	0	NA



The sustainability planning process

Understand \rightarrow Assess





Plan



				-		0 0	
		Communi	ication	S			
Strategic comr	nunication v	with stakehold	ers and tl	ne public	about you	r program.	
LES	IS EXTENT			N	IORE EXTENT		
The program has communication strategies to secure	-	-0			9	NĂ	
and maintain public support.		Less E:	ctent				
Program staff communicate the need for the program to the	_		-5	*	9	NA	
public.		Great E	xtent				
The program is marketed in a way that generates interest.		-3			8	NA	
		Less E:	ctent				
The program increases community awareness of the issue.) - +		8	NA	
		Some E	xtent				
The program demonstrates its value to the public.	_		_	6	8	NA	
		Greater	Extent				

ps: Cultivating connections between your program and its stakehold

Steps to achieve objective: [Be very specific and include important sub- steps. Anyone should be able to pick up this document and understand what needs to happen in order to reach your objective.]	Who will do the work? [Who will ultimately ensure the work gets finished?]	What does success look like? [What metrics will you use to track progress on the completion of each step? How will you know it's time to move on to the next step?]	What non- financial resources are needed for this step? Where will they come from?	Due date [In the appropriate quarter, enter a specific date by which the activity must be completed.]			
				Q1	Q2	Q3	Q4
Identify potential partners Determine what is needed in terms of resources/knowledge/skills Independently research by looking at organizations' websites and other available resources Schedule internal meeting for brainstorming and discussion Consider existing connections and reach out to partners for insight	Leadership, input from partners and staff	List of potential partners	Partner contact information, access to potential partner websites/other resources	Feb. 28, 2019			
2. Develop profiles of potential partners Research partners more extensively Circulate profiles to partners and staff for input Prioritize partners based on information compiled	Research staff, input from partners	Profiles of potential partners outlining the following: Benefits to them Their contributions Focus areas, mission, and current activities Any existing connections with them Priority level	Partner contact information, access to potential partner websites/other resources		May 15, 2019		





Sustainability Framework



Environmental Support



Having a supportive internal and external climate



Funding Stability



Establishing a consistent financial base for your program



Partnerships



Cultivating connections between your program and its stakeholders



Organizational Capacity



Internal support and resources needed to effectively manage your program



Program Evaluation



Assessing your program to inform planning and documenting results



Program Adaptation



Taking action to adapt your efforts to ensure ongoing effectiveness



Communications



Strategically communicating with stakeholders and the public about your program



Strategic Planning



Using processes that guide your program's directions, goals, and strategies



Domain Connectivity







Sustainability Assessment Tool





Assessing Sustainability



Program Sustainability Assessment Tool



PSAT: Register

https://sustaintool.org/wp-login.php?action=register Q 🕁 👌 🦕 G Program Sustainability
 Assessment Tool Register For This Site Username Email Registration confirmation will be emailed to you. Register Log in | Lost your password?

+ Back to PSAT

Username

Email address



Sustainability Report

Example

Submitted by: kprewitt@wustl.edu Date: July 14, 2017

Here is your

Funding Stability

Partnerships

Domain

sustainability score:

Environmental Support

Organizational Capacity

Program Evaluation

Program Adaptation

Communications

Strategic Planning

1 = program has this to no extent

7 = program has to the full extent

INDIVIDUAL

3.9

Domain Score

4.0

4.0

1.6

5.6

2.6

5.6

3.4

4.8

Many factors impact a program's ability to continue providing services and producing benefits over time. For example, funding, quality evaluation, infrastructure, strong partnerships, and clear communication all have a role to play in supporting program sustainability. The **Program Sustainability Assessment Tool (PSAT)** allows stakeholders to rate their programs on the extent to which they have processes and structures in place that will increase the likelihood of sustainability. This report summarizes the current sustainability capacity for your program. Results are based on your program's responses to the Program Sustainability Assessment Tool. Assessment results can then be used to identify next steps in building program capacity for sustainability in order to position efforts for long-term success.

Interpreting the Results

The table presents the average rating for each sustainability domain based on the responses that you provided. The remainder of the document presents the ratings for indicators within each domain. There is no minimum rating that guarantees the sustainability of a program. However, lower ratings do indicate opportunities for improvement that a program may want to focus on when developing a plan for sustainability.

Next Steps

- These results can be used to guide sustainability planning for your program. NA = not able to answer
- · Areas with lower ratings indicate that there is room for improvement.
- Address domains that are most modifiable, quicker to change, and have data available to support the needed changes.
- Develop strategies to tackle the domains that may be more difficult to modify.
- Make plans to assess your program's sustainability on an ongoing basis to monitor program changes as you strive for an ongoing impact.





Sustaintool.org: Results PDF

Sustainability Report GROUP Your example program Submitted by: kprewitt@wustl.edu June 23, 2020 Date:

Many factors can affect sustainability, such as financial and political climates, organizational characteristics, and elements of evaluation and communication. The Program Sustainability Assessment Tool (PSAT) allows stakeholders to rate their programs on the extent to which they have processes and structures in place that will increase the likelihood of sustainability. Assessment results can then be used to identify next steps in building program capacity for sustainability in order to position efforts for long term success.

Interpreting the Results

The table presents the average rating for each sustainability domain based on the responses provided by 5 participants. The remainder of the document presents the average ratings for indicators within each domain. There is no minimum rating that guarantees the sustainability of a program. However, lower ratings do indicate opportunities for improvement that a program may want to focus on when developing a plan for sustainability.

Next Steps

- · These results can be used to guide sustainability planning for your program.
- Areas with lower ratings indicate that there is room for improvement.
- Address domains that are most modifiable, quicker to change, and have data NA = not able to answer available to support the needed changes.
- · Develop strategies to tackle the domains that may be more difficult to modify.
- · Make plans to assess your program's sustainability on an ongoing basis to monitor program changes as you strive for an ongoing impact.



Here is your sustainability score:	4.3
Domain	Domain Score
Environmental Support	4.7
Funding Stability	3.9
Partnerships	3.9
Organizational Capacity	4.2
Program Evaluation	4.1
Program Adaptation	4.7
Communications	4.4
Strategic Planning	4.4

1 = program has this to no extent 7 = program has to the full extent

Sustaintool.org: **Results PDF**



Planning for Sustainability

Key sustainability plan components

- » Sustainability domain/area of focus
- » SMART objective
- » Action steps
 - Responsible individuals
 - Resources needed (e.g., meeting space, software)
 - Outcomes (i.e., what does success for each step look like?)
 - Timeline (i.e., due dates)



Partnerships: Cultivating connections between program partners and its stakeholders

Sustainability SMART Objective: By October 20	23, form three new s	strategic partnerships with staff a	nd/or key resources t	o dedicate	to our inte	ervention.	
Steps to achieve objective: [Be very specific and include important substeps. Anyone should be able to pick up this document and understand what needs to happen in order to reach your objective.]	Who will do the work? [Who will ultimately ensure the work gets finished?]	What does success look like? [What metrics will you use to track progress on the completion of each step? How will you know it's time to move on to the next step?]	What non- financial resources are needed for this step? Where will they come from?	-	appropriat date by whi	•	
 Identify potential partners Determine what is needed in terms of resources/knowledge/skills Independently research by looking at organizations' websites and other available resources Schedule internal meeting for brainstorming and discussion Consider existing connections and reach out to partners for insight 	Leadership, input from partners and staff	List of potential partners	Partner contact information, access to potential partner websites/other resources	Feb. 28, 2023			
 Develop profiles of potential partners Research partners more extensively Circulate profiles to partners and staff for input Prioritize partners based on information compiled 	Research staff, input from partners	 Profiles of potential partners outlining the following: Benefits to them Their contributions Focus areas, mission, and current activities Any existing connections with them Priority level 	Partner contact information, access to potential partner websites/other resources		May 15, 2023		









www.sustaintool.org

Kim Prewitt <u>kprewitt@wustl.edu</u>

Rachel hackett rhackett@wustl.edu



cphss@wustl.edu



